



Nurture Principles Parent's Guide

Exceptionality

Collaboration

Integrity

Respect

What is Nurture at Manor Primary School.

At Manor Primary we believe effective teaching and learning cannot take place without effective relationships and positive behaviour. Children need a connection and a calm and purposeful atmosphere in order to learn and experience success. We believe we should encourage positive attitudes to each other both in the classroom and in the school environment so that all children feel safe and secure.

As a school, we aim to focus on emotional needs and development in a whole-school environment. We can help to develop the nurture of children by focusing on emotional growth that can help them to form positive relationships and firm boundaries.

Our mission at Manor is to create a culture of belonging, where the children are the beating heart of all that we do, they are our motivation and we are their champions. We commit to **nurturing** and equipping our children with self-belief, knowledge and skills to find their wings and fly.

Our children and families are at the centre of everything we do. Mental health, social and emotional development and wellbeing is at the core of our school and by working together with our families and our community partners we will continue to equip our children with the life-skills to achieve.

Research clearly demonstrates that a nurturing approach supports the development of positive relationships which are central to both learning and wellbeing. Nurture focuses on the attention and care provided to a child that supports their developing needs and emotional resilience. In schools, the practice of nurture aims to provide this essential experience through developing positive relationships, clear boundaries and regular communication.

A key aspect of a nurturing approach is an understanding of attachment theory and how early experiences can have a significant impact on development. It recognises that all school staff have a role to play in establishing the positive relationships that are required to promote healthy social and emotional development and that these relationships should be reliable, predictable and consistent where possible. A nurturing approach has a key focus on the school environment and emphasises the

balance between care and challenge which incorporates attunement, warmth and connection alongside structure, high expectations and a focus on achievement and attainment. It is based on the understanding of 6 Nurturing Principles.

Learning is understood developmentally

Transitions are important in children's lives

The classroom offers a safe base

6 Principles of Nurture

All behaviour is communication

Nurture is essential for the development of wellbeing

Language is a vital means of communication

6 Principles of Nurture

At Manor Primary school we are using the 6 Principles of Nurture. 'At the heart of nurture is a focus on wellbeing and relationships and a drive to support the growth and development of children and young people'*

Learning is understood developmentally

Responding to pupils in terms of their developmental stage with a non-judgmental and accepting attitude. It takes a holistic view of children and young peoples' learning and includes all aspects of their development including language, social and emotional development as

The classroom offers a safe base

Providing a welcoming, safe environment with an ethos which promotes warmth and emotional safety as well as physical safety.

Nurture is essential for the development of wellbeing

Using nurturing relationships to support the development of resilience in everyone – young people, families and

Language is a vital means of communication

Language is valued as a way of putting feelings into words. Understanding that the language we use when communicating with our children and young people, family and colleagues can shape thinking, feeling and

All behaviour is communication

Transitions are important in children's lives

Time to play detective?

What is the behaviour trying to tell me? It is important to look deep into the behaviour that is being displayed.

Recognising the importance of how day to day transitions are managed, as well as careful preparation for more significant challenges and events. Transitions can be difficult because they involve change, and this can cause anxiety. Even small changes during a day can cause high

Pastoral care underpins personal development and makes our children feel that they belong, that they have good self-esteem and that they are able to flourish because they feel valued and cared for.

There has never been a more important time in education for nurture. Children, parents, staff and our communities face an ever changing and at times unpredictable world. We believe having a whole school nurturing approach, where social, emotional and mental health is supported to form the foundations on which an academic education can be built, is fundamental for our children's futures.

Partnership with parents, carers and families are by far the most important influences in a child's life. Parental support plays a vital role at all stages of education. Parents who take on a supportive role in their children's learning make a difference in improving achievement and behaviour. Positive relationships between school and home allow the child to feel safe, secure and confident